



**Junior
Achievement®**
of South Dakota

2021-22 EDUCATOR INFORMATION



Junior Achievement of South Dakota
(605) 336-7318 | (800) 871-7007
jasd@ja.org
www.jasd.org

Educator Testimonials

“The students love when an adult from the community comes in and teaches them about “real-life” things. The students find it valuable and can relate to concepts that are being taught and learned in school.”

Huron Educator

“I really appreciate your time and effort to make such a great program happen in our school. My kids loved the curriculum and diverse teaching!!”

Dell Rapids Educator

Volunteer Testimonials

“My favorite JA experience is when the students’ faces light up when you walk in the door. They are so excited for JA - to learn from a community leader - and experience the world outside their classroom.”

Sioux Falls Volunteer

“I was inspired by the children’s optimism and willingness and hunger to learn. It was an honor to see your future in their eyes.”

Rapid City Volunteer

About Junior Achievement

Junior Achievement brings business volunteers, community members, and parents into the classroom with age-appropriate curriculum for students in kindergarten through 12th grade. JA materials teach financial literacy, work readiness, and entrepreneurship by using hands-on experiences to help young people understand the economics of life. Junior Achievement connects students to the real world – opening their minds to their potential.

Purpose and Value

To inspire and prepare young people to succeed in a global economy.

Junior Achievement of South Dakota

Junior Achievement (JA) is a 501(c)(3) for impact nonprofit organization that has been serving South Dakota since 1968.

Volunteers are provided with all of the materials and training they need to present the JA programs. Programs are available for grades K through 12, with an age-appropriate curriculum designed to help prepare students for their roles as individuals, workers, and consumers.

Programs are provided free-of-charge to students and schools, and are funded primarily by local businesses, grants, and individuals.

Programmatic Impact

Across SD, our goal is to reach over 55,000 students this year!



JA Volunteer and Classroom Teacher Roles

JA Volunteer

Classroom Teacher

While Planning

- Contact teacher to set up dates and times for JA visits or confirm pre-set schedule (Be aware of no-school dates)
- JASD's operating agreement with JA USA requires that all JA activities be completed by a JA volunteer; not the classroom teacher
- Email scheduled visit dates to (jasd@ja.org)
- Ask the teacher for a class roster to prepare Certificates of Achievement
- Prepare sessions as outlined in guide
- Access Digital Resources: learn.ja.org
Login: Your Email Address
Password: Set by you. Click [here](#) to reset.
- Go to www.jasd.org to identify additional resources you could utilize during your visits
- Work with the teacher to confirm technology resource availability
- Share emergency contact info
- Discuss food allergies/acceptable treats

- Respond promptly to volunteer's correspondence to set up visit schedules or to confirm pre-set dates (Be aware of no-school dates)
- JASD's operating agreement with JA USA requires that all JA activities be completed by a JA volunteer; not the classroom teacher
- Allow volunteer to observe class
- Orient volunteer to the school and rules
- Provide class roster for Certificates of Achievement
- Share any special circumstances and/or student characteristics
- Communicate with the volunteer what technology resources are available in your classroom
- Share emergency contact info
- Discuss food allergies/acceptable treats

During Class

- Bring Photo ID for school check-in
- Arrive on time and stay within time limit
- Present prepared lesson plan
- Include the teacher in the lesson
- Share relevant life experiences
- Be a positive role model

- Remain in the classroom at all times**
- Access Digital Resources: learn.ja.org
Login: Your Email Address
Password: Set by you. Click [here](#) to reset.
- Ask the volunteer for extra materials if you can utilize them in your classroom. JA is no longer using leftover materials to rebuild kits.
- Handle discipline
- Place students in groups, assist with activities, and encourage class discussion
- Link JA material to course content

After Class

- Thank teacher
- Confirm the date/time of next visit
- Ask teacher for feedback

- Thank volunteer
- Confirm the date/time of next visit
- Provide feedback

Upon Completion

- Email the following verbiage to jasd@ja.org: "[Volunteer name] finished teaching all [3,4,5,6,7,8, or 13]* JA sessions as required by JA USA." * Enter the number of sessions the volunteer taught.

Upcoming Dates

Mid/Late November

- Volunteer Assignments emailed.
Thank you cards mailed to school.

December

- Visit dates scheduled and emailed to jasd@ja.org.

February

- All elementary classes completed by the end of February.

What's in it for me?

- JA curriculum reinforces and correlates with state curriculum and common core standards.
- An opportunity to connect the education and business worlds.
- A volunteer that adds fresh perspective and generates excitement!

What materials will the volunteer use in my classroom?

Junior Achievement will provide all materials needed to volunteers. This includes step-by-step lesson plans, student workbooks, activity materials, posters, and much more.

Is there any cost to my school?

No, JA programs are funded primarily by local businesses, foundations, and individuals. Programming options and implementation formats in each community are determined through collaborative efforts of JA and the school administrators. For specific community programming, please contact the JA State Office.

How often will the volunteer visit my classroom?

- Elementary: 5 lessons – 30-45 minutes
- Middle School: 3-6 lessons – 45-50 minutes
- High School: 3 to 13 lessons – 50 minutes

What do I need to do?

- New teachers will be trained through a brief orientation (typically held during teacher in-service).
- Schedule visits with the volunteer – classes should be completed by February 28th. Please ensure the volunteer is aware of any dates school is not in session.
- Respond timely to volunteer communications.
- Let your volunteer know if there are any policies they need to adhere to or any activity adaptations to consider. (I.e: social distancing with small groups, etc.)
- Participate in lessons by supporting the volunteer with activities and connecting concepts to your curriculum.
- Take the lead on classroom discipline/management and place the students in small groups when needed for activities.
- Arrange for any technology resources (i.e. audio/visual, computer, etc.) that may be needed.
- Access the JA USA Digital resources at learn.ja.org.
- Due to liability, **stay in the classroom at all times**.
- If you have a substitute when your JA volunteer is there, ensure the sub is aware of the requirement to stay in the classroom.
- Provide feedback to the volunteer and Junior Achievement.
- Thank the volunteer by sending the card JA will provide for students to sign or having the students write a thank you of their own.

Program Reference Guide

Program	Grade	Sessions	Description
JA Ourselves	K	5	Through engaging stories and dynamic activities, students learn the values of earning, saving, sharing, and working ethically.
JA Our Families	1	5	Focusing on the roles people play in their local economy shows children the importance of work and the skills that are required to get—or earn—what they need and want.
JA Our Community	2	5	Introduces students to how citizens benefit from and contribute to a community's success.
JA Our City	3	5	Introduces students to the characteristics of cities and how people and businesses in cities manage their money.
JA Our Region	4	5	Introduces students to the relationship between natural, human, and capital resources found in different regions, and explores regional businesses that produce goods and services.
JA Our Nation	5	5	Introduces students to how businesses operate in the United States. Students learn about the skills that are in demand in the workplace, resources needed in business production, global competition, and entrepreneurship.
JA More than Money	3-5	5	Instills essential saving, spending, and sharing skills in students and shows them how entrepreneurial thinking and financial savvy can transform an idea into a business that can generate jobs and wealth for themselves and their communities.

Program Resources

- Common Core & State Correlation Standards: <https://jausa.ja.org/educator/program-correlations>
- JA USA Digital Resources
 - Vocabulary flash cards, videos, interactive posters, games, etc. (varies per program)
 - If you don't yet have a password or can't remember it from previous years, go to: <https://jasa.ja.org/Account/RequestPasswordReset> which will allow you to "reset" it.
 - Once you have your password, go to <https://learn.ja.org/>
- JA of South Dakota Program Resources: <https://southdakota.ja.org/programs/index> (select your grade/program)
- [South Dakota Career Video Bank](#): 3-7 minute videos from JA South Dakota volunteers and Inductees to the South Dakota Hall of Fame showcasing their education pathway, career, and industry.

Middle and High School

Program	Grade	Sessions	Description
JA Economics for Success	6-8	6	Building a life is a complex project, particularly for teens and young adults entering the working world. This engaging program shows students how to earn money, spend wisely within a budget, save and invest, use credit cautiously, and protect their personal finances.
JA Global Marketplace (Blended - Digital)	6-8	6	JA Global Marketplace - Blended Model gives students an opportunity to experience the impact and importance of international business by playing the role of business owners and managers.
JA It's My Future (Blended - Digital)	6-8	6	Students will develop the personal-branding and job-hunting skills needed to earn a job. Students will be able to research potential careers, create a basic resume, recognize appropriate behavior for a job interview, and differentiate between soft and technical skills.
JA It's My Business! (Blended - Digital)	6-8	6	Provides middle school students an opportunity to experience the initial steps of a business startup, ending with a product-pitches.
JA Inspire	8	(90 min + Career Exp)	More than a career fair, it brings together the business community and local schools and is designed to help launch students into their futures: high school, college, and careers beyond.
JA All About Cars	9-12	1	Introduces students to the essential costs related to buying and operating a first car & offers tips on being a smart consumer when purchasing a vehicle.
JA Be Entrepreneurial	9-12	3-6+	3 Modules to choose from: Think Like an Entrepreneur (3 sessions), Rapid Business Planning (5/6 sessions), Creative Problem Solving (4/5 sessions).
JA Career Success	9-12	7	This program equips today's students with the skills needed to compete in the world marketplace, specifically developing the 4Cs—critical thinking, communication, collaboration, and creativity.
JA Company Program	9-12	13	Unlocks the innate ability in students to fill a need or solve a problem in their community by launching a business venture—unleashing their entrepreneurial spirit.
JA It's My Job	9-12	3-6	Teachers choose 3-6 topics: Interviewing, workplace communication, cell phones in the workplace, communicating about yourself, workplace writing, and applications/resumes.
JA Invest for your Future	9-12	3	Earning, budgeting, savings, credit/debit, consumer protection: Utilizes a Stock Market Simulation and culminates with a Statewide Competition.
JA Personal Finance (Blended - Digital)	9-12	5-8	Demonstrates the relationship between financial decisions made now and future financial freedom and quality of life. Students learn that a positive financial future requires making smart choices about education, a career, and saving and investing.
JA Titan	9-12	7	A Web-based business simulation where students learn to make price, production, capital investment, marketing, and research & development decisions for a fictional Holo-Generator™ product.

Program Resources

- South Dakota Community Pre-Set Dates: <https://southdakota.ja.org/local-repository/statewide-pre-set-dates>
- JA USA [Program Resources and supplements](#)
- [JA My Way](#) provides students tips and tools for careers (resumes, job matches, etc.), finances (buying a car, saving for college, etc.), and how to start a business.
- [JA Build Your Future](#) is an app that helps teens explore potential future income from a desired career and evaluate the cost of post-secondary education to help them make informed decisions.
- JA USA Digital Resources
 - Curriculum content, interactive posters, games, etc. (varies per program)
 - If you don't yet have a password or can't remember it from previous years, go to: <https://jasa.ja.org/Account/RequestPasswordReset> which will allow you to "reset" it.
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