

JA It's My Future – Blended

Session Descriptions	ND Content Standards	Common Core ELA
<p>Session One: My Brand</p> <p>Students examine well-known businesses to learn about brand and reputation. They complete a personal brand worksheet to define their own brands and then design logos to represent themselves.</p> <p>Objectives:</p> <ul style="list-style-type: none"> Recognize branding as a way to build a positive reputation, personally as well as in the business world. Design a logo that expresses their personal brand. 	<p>Career Development Standards</p> <p>C:C1.1 Understand the relationship between educational achievement and career success.</p> <p>C:C1.2 Explain how work can help to achieve personal success and satisfaction.</p> <p>C:C1.3 Identify personal preferences and interests influencing career choice and success.</p> <p>C:C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals.</p> <p>PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.</p> <p>PS:A1.2 Identify values, attitudes and beliefs.</p> <p>PS:A1.3 Learn the goal-setting process</p>	<p>RI 6.7 L. 6.1-6 SL. 6.1-3 SL. 6.5</p> <p>L. 7.1-6 SL. 7.1-3 SL. 7.5</p> <p>RI 8.4 L. 8.1-6 SL. 8.1-3 SL. 8.5</p>
<p>Session Two: Career Clusters</p> <p>Students are introduced to the 16 career clusters, take a career interest assessment, learn about potential jobs within their preferred cluster and then share job information with other classmates and discuss the importance of all jobs within a community.</p> <p>Objectives:</p> <ul style="list-style-type: none"> Identify jobs in specific career clusters that they would like to further explore. Understand the interconnectivity and value of all types of jobs. 	<p>Career Development Standards</p> <p>C:A1.1 Develop skills to locate, evaluate and interpret career information.</p> <p>C:A1.2 Learn about the variety of traditional and nontraditional occupations.</p> <p>C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations.</p> <p>C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice.</p> <p>C:B1.4 Know the various ways in which occupations can be classified.</p> <p>C:B1.5 Use research and information resources to obtain career information.</p>	<p>RI 6.7 L. 6.1-4 L.6.6 SL. 6.1-2 SL. 6.</p> <p>RI 7.4 L. 7.1,3,4 SL. 7.1,2,4</p> <p>RI 8.4 L. 8.1,3,4 SL. 8.2,4</p>
<p>Session Three: High Growth Careers</p> <p>Students learn about declining and high-growth careers and possible reasons for changes in a job's outlook. They are introduced to several high-growth occupations and have the opportunity to research growth careers in their preferred career clusters.</p> <p>Objectives:</p> <ul style="list-style-type: none"> Recognize the difference between high-growth and declining careers. Identify specific careers that are forecasted to have high growth. 	<p>Career Development Standards</p> <p>C:A2.3 Demonstrate knowledge about the changing workplace.</p> <p>C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice.</p> <p>C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.</p>	<p>RI 6.7 L.6.1,4,6 SL. 6.1-2</p> <p>RI 7.4 L. 7.1,4 SL. 7.1-2</p> <p>L. 8.1,3,4 SL. 8.1</p>

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<p>Session Four: Career Mapping</p> <p>Students learn how early experiences can provide transferable skills that contribute to future job success by looking at well-known celebrities and their paths to success. They learn about career maps by examining a sample and creating their own.</p> <p>Objectives:</p> <ul style="list-style-type: none"> ▪ Identify experiences and activities related to foundational skills that are transferable to a future job. ▪ Plan the significant markers needed to earn a particular job. 	<p>Career Development Standards</p> <p>C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.</p> <p>C:C1.1 Understand the relationship between educational achievement and career success.</p> <p>C:C1.3 Identify personal preferences and interests influencing career choice and success.</p>	<p>L. 6.1-4 L.6.6 SL. 6.1-3</p> <p>L. 7.1,3,4 SL. 7.1,2,4</p> <p>L. 8.1,3,4 SL. 8.1-2</p>
<p>Session Five: On the Hunt</p> <p>Students learn about the process of looking, applying, and interviewing for a job. They read about the process and then play a game in which they must identify two truths and a myth about each topic.</p> <p>Objectives:</p> <ul style="list-style-type: none"> ▪ Recognize basic job-hunting tools, including job postings, applications, recommendations, and interviews. 	<p>Career Development Standards</p> <p>C:A1.4 Learn how to interact and work cooperatively in teams.</p> <p>C:A1.5 Learn to make decisions.</p> <p>C:A1.6 Learn how to set goals.</p> <p>C:A1.7 Understand the importance of planning.</p> <p>C:B1.3 Demonstrate knowledge of the career-planning process.</p>	<p>RI 6.7 L. 6.1-6 SL. 6.1-2 SL. 5-6</p> <p>RI 7.4 L. 7.1,3,4 SL. 7.1,2,4</p> <p>RI 8.4 L. 8.1,3,4 SL. 8.2,4</p>
<p>Session Six: Soft Skills</p> <p>Students learn about the differences between technical and soft skills and why both are essential to keep a job. They complete a soft skills self-evaluation to determine which skills they already have and which they can work toward. Finally, they role-play situations that require having strong soft skills.</p> <p>Objectives:</p> <ul style="list-style-type: none"> ▪ Differentiate between technical skills and soft skills. ▪ Describe specific soft skills they already possess and those on which they need to improve. 	<p>Career Development Standards</p> <p>C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills.</p> <p>C:A2.2 Apply job readiness skills to seek employment opportunities.</p> <p>C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace.</p> <p>C:A2.9 Utilize time-and task-management skills.</p>	<p>RI 6.7 L. 6.1-6 SL. 6.1-2 SL. 5-6</p> <p>RI 7.4 L. 7.1,3,4 SL. 7.1-2 SL.7.5-6</p> <p>RI 8.4 L. 8.1,3,4 SL. 8.1-3</p>