



Indiana Academic Standards Correlation

JA Our City

Session Descriptions	Social Studies Standards	Common Core ELA	Common Core Math
<p>Session One: Earn, Save, Spend, and Donate</p> <p>Knowing we have four choices with money helps people reach personal goals and dreams and helps keep cities alive and healthy.</p> <p>Objectives: The students will be able to:</p> <ul style="list-style-type: none"> ▪ Describe the four choices we have with money. ▪ Define deposits and withdrawals. 	<p>3.4.3 Give examples of trade in the local community and explain how trade benefits both parties.</p> <p>3.4.5 List the characteristics of money and explain how money makes trade and the purchase of goods easier.</p> <p>3.4.9 Identify different ways people save their income and explain advantages and disadvantages of each.</p>	<p>Reading for Information RI.3.4-5</p> <p>Reading Foundations RF.3.3-4</p> <p>Writing W.3.2^{ELO} W.3.7 -8^{ELO}</p> <p>Speaking and Listening SL.3.1 SL.3.3 SL.3.6</p> <p>Language L.3.1 L.3.3 L.3.4</p>	<p>Measurement and Data MD.3.4 MD.3.5 MD.3.6</p> <p>Mathematical Practices 1-8</p>
<p>Session Two: Invisible Money</p> <p>Students learn about the different forms of money and how people use them to pay for goods and services.</p> <p>Objectives: The students will be able to:</p> <ul style="list-style-type: none"> ▪ Define goods and services. ▪ Explain how people spend money. ▪ Recognize methods of payment and whether they are readily visible or invisible. 	<p>3.4.2 Give examples of goods and services provided by local business and industry.</p> <p>3.4.7 Illustrate how people compare benefits and costs when making choices and decisions as consumers and producers.</p> <p>3.4.9 Identify different ways people save their income and explain advantages and disadvantages of each.</p>	<p>Reading for Information RI.3.1-5</p> <p>Reading Foundations RF.3.3-4</p> <p>Writing W.3.7 -8^{ELO}</p> <p>Speaking and Listening SL.3.1-4 SL.3.6</p> <p>Language L.3.1 L.3.3-4</p>	<p>Operations and Algebraic Thinking OA.3.8 OA.3.9</p> <p>Mathematical Practices 1-8</p>



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<p>Session Three: How Do I Become an Entrepreneur?</p> <p>When entrepreneurs create businesses, they help keep cities alive and healthy.</p> <p>Objectives: The students will be able to:</p> <ul style="list-style-type: none"> Define entrepreneur, producer, and consumer. Explain the need for a business plan. Discuss the ways in which entrepreneurs help a city. 	<p>3.4.2 Give examples of goods and services provided by local business and industry.</p> <p>3.4.7 Illustrate how people compare benefits and costs when making choices and decisions as consumers and producers.</p>	<p>Reading for Information RI.3.1-5</p> <p>Reading Foundations RF.3.3-4</p> <p>Speaking and Listening SL.3.1-3 SL.3.6</p> <p>Language L.3.1 L.3.3-4</p>	<p>Operations and Algebraic Thinking OA.3.8</p> <p>Numbers Base Ten NBT.3.2</p> <p>Mathematical Practices 1-2 4-8</p>
<p>Session Four: Money Choices Make the City Go Round</p> <p>Money choices encourage economic exchange within a city. This happens when money travels back and forth among consumers, businesses, and the city government. Economic exchange is important for keeping a city functioning and vital.</p> <p>Objectives: The students will be able to:</p> <ul style="list-style-type: none"> Demonstrate the importance of money in everyday life. Describe how money flows through a city's economy. Explain taxes and how the city government uses the money to pay for the goods and services it provides. 	<p>3.2.1 Discuss the reasons governments are needed and identify specific goods and services that governments provide.</p> <p>3.4.2 Give examples of goods and services provided by local business and industry.</p> <p>3.4.3 Give examples of trade in the local community and explain how trade benefits both parties.</p> <p>3.4.4 [Define interdependence and] give examples of how people in the local community depend on each other for goods and services.</p>	<p>Reading for Information RI.3.1 RI.3.3-6</p> <p>Reading Foundations RF.3.3-4</p> <p>Speaking and Listening SL.3.1-3 SL.3.6</p> <p>Language L.3.1 L.3.3 L.3.4</p>	<p>Operations in Algebra OA.3.8 OA.3.9</p> <p>Numbers Base Ten NBT.3.2</p> <p>Mathematical Practices 1-8</p>
<p>Session Five: Let's Build a City</p> <p>A healthy city is built on the money choices of consumers, businesses, and the government. A city thrives when these sectors of the economy earn, save, spend, and donate.</p> <p>Objectives: The students will be able to:</p> <ul style="list-style-type: none"> Describe how personal choices make a city a good place to live, work, play, and go to school. 	<p>3.3.1 Use labels and symbols to locate and identify physical and political features on maps and/or globes.</p> <p>3.3.10 Construct maps and graphs that show aspects of human/environmental interaction in the local community, [Indiana and communities within the region.]</p> <p>3.4.7 Illustrate how people compare benefits and costs when making choices and decisions as consumers and producers.</p>	<p>Reading for Information RI.3.1 RI.3.3-6</p> <p>Reading Foundations RF.3.3-4</p> <p>Writing W.3.2</p> <p>Speaking and Listening SL.3.1-3 SL.3.6</p> <p>Language L.3.1,3,4</p>	<p>Operations in Algebra OA.3.8</p> <p>Numbers Base Ten NBT.3.2</p> <p>Mathematical Practices 1-7</p>

ELO- indicates a standard is best supported by an Extended Learning Opportunity