

# JA Our Nation

Session Details	NJ Standards	Common Core ELA	Common Core Math
<p><b>Session One: Free to Choose Your Work or Business</b></p> <p>Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Identify the characteristics of a free market economy.</li> <li>Explain how pricing guides economic decisions.</li> </ul>	<p><b>21<sup>st</sup> Century Life and Careers</b></p> <p>9.1.8.E.1 Explain what it means to be a responsible consumer and the factors to consider when making consumer decisions.</p> <p>9.1.8.E.6 Compare the value of goods or services from different sellers when purchasing large quantities and small quantities.</p> <p>9.1.8.F.1 Explain how the economic system of production and consumption may be a means to achieve significant societal goals.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>OA.5.2 NBT.5.6 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-2 4-7</p>
<p><b>Session Two: Innovation Nation</b></p> <p>Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Define entrepreneur and entrepreneurship.</li> <li>Describe resources and how entrepreneurs use them.</li> <li>Explore STEM skills and the process of innovation.</li> </ul>	<p><b>21<sup>st</sup> Century Life and Careers</b></p> <p>9.1.8.A.2 Relate how career choices, education choices, skills, entrepreneurship, and economic conditions affect income.</p> <p>9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>OA.5.2 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-2 4-8</p>
<p><b>Session Three: Career Quest</b></p> <p>Students learn about career clusters.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Examine career groupings and the skills necessary for a variety of careers.</li> </ul>	<p><b>21<sup>st</sup> Century Life and Careers</b></p> <p>9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-7</p>
<p><b>Session Four: Get and Keep the Job!</b></p> <p>Students examine important work-readiness and behavioral skills needed for career success.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Identify the soft skills wanted by today’s employers.</li> </ul>	<p><b>21<sup>st</sup> Century Life and Careers</b></p> <p>9.1.8.A.3 Differentiate among ways that workers can improve earning power through the acquisition of new knowledge and skills.</p> <p>9.1.8.A.5 Relate how the demand for certain skills determines an individual’s earning power.</p> <p>9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-2 4 6-7</p>
<p><b>Session Five: Global Connections</b></p> <p>Students explore how the United States is connected to the global economy.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Discuss why businesses specialize and trade.</li> <li>Define opportunity cost.</li> </ul>	<p><b>Social Studies Skills</b></p> <p>Select and use various geographic representations to compare information about people, places, regions, and environments.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>NA</p>

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<p><b>Optional Supplement: Business Organization</b></p> <p>Students examine entrepreneurship, free enterprise and business organization.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Identify three basic ways businesses are organized.</li> </ul>	<p><b>Social Studies Skills</b></p> <p>Select and analyze information from a variety of sources to present a reasoned argument or position in a written and/or oral format.</p>	<p>SL.5.1-6 L.5.1 L.5.5</p>	<p>NA</p>